



School Advisory Council Annual Report – June 2024

School	Cunard Junior High School
--------	---------------------------

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Principal: Jillian Sabadash
Vice Principal: Olanne Lowe (Secretary)
Chair : Tanya Conrad
Vice Chair/Parent : Dawn Myra
School Representative : Mandy Smith
Teacher: Emma Rose/ Angela Hosking/Rebecca Cassidy/Sara Tillett
Parent: Julia Clarke
Parent: Peggy Dominie
Parent: Sherry Fraser
Community Member: Constable Kenny O'Brien
Student Representative: Simon Fraser
Student Representative: Hera Tsemogne Kamchie
Student Representative: Rahaf Almohammad

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Reviewed gaps in RWM6 Assessment Data and how staff were working to improve student achievement in Literacy and Math.
- Identified ways SAC could support achievement in Math, Literacy and well-being especially at the elementary level and how best to support the merger of new feeder schools.
- SAC supported suggestions on the reconfiguration of required physical space/changes-for the new library, relocation of the grade 6 wing, additions to create office spaces for support staff to best support students one-on-one.
- Reviewed, discussed and provided input on the student success plan.
- Reviewed and discussed the professional development and workshops offered to teachers throughout the year to support students

- Made decisions about how SAC funding could be allocated to support student achievement and well-being. Focus on building the library and outdoor activities.
- Reviewed practices and events that support culturally relevant practices used to support student success.
- Discussed reconfiguration of classes in October and provided feedback on decisions to best support student achievement
- Literacy staff identified specific areas needing improvement to help close the gap. SAC agreed funds needed to be spent to improve the elementary section of the school library.
- Advised principal about and provided input on regular school communication effectiveness and ways to support home/school relationships
- Discussed the new re-configuration that had occurred in the community and how best to support well-being and achievement for all students.

Please list any significant milestones and success stories that the SAC would like to highlight.

- SAC supported a change in bi-laws that would allow for both elementary and junior High voices from parent members as well as representation from both of our new school feeder communities.
- SAC supported the use of orientation workshops the first week of school to unify students and offer students insight on the expectations that are in place throughout the year. Students worked through team-building activities, engaged in culturally relevant activities to promote awareness and acceptance as well as themes including cyberbullying, well-being, leadership and school spirit.
- SAC supported Transition and anti-bullying activities done at the beginning of the year as well as activities to build unity for the newly merged school community
- Moved from virtual SAC meetings to in-person for the year
- Continued to pursue having a crosswalk put in across Williams Lake road in front of the school.
- SAC supported the purchasing and installment of a Gagaball pit for students to use during recess and lunch
- SAC supported the purchasing and creation of class activity bags, complete with activities and supplies students could use outdoors
- Supported Principal transitions while the permanent Principal was on medical leave
- SAC members volunteered and supported the school's community food drive and community clean-up.
- SAC members helped seek out resources required to improve well-being (ie. School coaches, speakers, home alone programs, Safe Schools, Roots of Empathy etc.)
- SAC discussed the importance of positive communication sent to parents weekly
- SAC discussed, monitored and provided feedback on the new configuration process in the community and supported Administration's plan to ensure a smooth transition for incoming students and their families.

--

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

- Home and School Committee was developed to offer a team that could help design and create fundraising opportunities for the school.
- Home and School Committee supports and will be working toward the return to the annual Christmas Craft Fair held at Cunard.

Statements of Revenues and Expenditures:

Total Funds \$5273.00

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
- Books purchased for the library to support the elementary levels and literacy success plan for students in grade 5 and 6 (\$3000.00)
- EAL Supports: Books, games, flash cards, headphones (\$413.00)
- Outdoor equipment for students at lunch and recess (Balls, ropes, bubbles, chalk, yard games skipping ropes, class bags, etc) (\$860.00)
- Alternate Seating (wobble stools, fidgets, stools for conferencing) (\$1000.00)

This year our main focus was on student well-being and literacy. While ongoing work continued in Math, students participated in a variety of initiatives to support the merging of new communities and creating a ‘New Cunard’ and improving student well-being. SAC supported programming and purchases to allow Library staff and classroom teachers to purchase books for the library to create a new elementary section that had not existed since the re-configuration occurred in previous years. These materials were purchased to improve student achievement in reading and writing. The EAL caseload increased this year and it was determined additional supports were required as we were able to successfully back another qualified teacher’s schedule with EAL to support an increased caseload. This provided a larger group of students with support and we saw direct improvement as a result.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

--

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

- We worked on providing a safe and healthy environment to learn while building a sense of school spirit. Students and families reported the building was old and would like to see improvement to create a more welcoming space. SAC supported the initiatives put into place this year to support unifying the student body and will continue to support the creation of a mission statement and signage going forward to continue this work next year.

Please return to School Supervisor by Monday, June 14, 2024. Thank you.