



# School Advisory Council Annual Report – June 2026

School	Cunard Junior High School
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SAC Chair: Julie Clarke			
SAC Parent members: Peggy Dominie (Vice) Sherry Fraser Lindsey Weber	SAC Community Members: Cst. Kenny O'Brien	SAC Staff Members: Adele Badcock Jillian Sabadash Mary Middleton	SAC Students Members: Kathryn Soto Moyin Sanwo Carly Cogswell

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<p>Throughout the 2025-2026 school year, the SAC actively supported initiatives to enhance student achievement and school performance by:</p> <ul style="list-style-type: none"> <li>• Approval of the school motto: <b>“Anchored in respect, driven by excellence”</b>, reinforcing a shared commitment to respect, high expectations, and school-wide excellence</li> <li>• Approval of financial support to increase the number of available Chromebooks, enhancing equitable access to technology for student learning and EAL students</li> <li>• Approval of funding to provide materials to implement UFLI for ongoing support in Grades 5 &amp; 6 literacy instruction</li> <li>• Ongoing commitment to regular updates and discussions of student achievement data to ensure SAC can engage in informed and effective dialogue</li> <li>• Advocacy efforts, including petitions and planning for a crosswalk on Williams Lake Road to improve student safety</li> <li>• Engagement in reconfiguration planning discussions to support school organization and student learning needs</li> </ul>

- Collaboration on system-level advocacy within the school to strengthen supports for student achievement and well-being
- Participation in the Provincial SAC Conference to support shared learning and capacity building
- Collaboration on cycle goals and action planning to ensure clear focus and accountability for improvement efforts
- Collaborating with school administration to monitor and review student population growth and staffing needs.
- Supporting targeted School Success Plan (SSP) goals focusing on literacy, math, and well-being, especially for African Nova Scotian and Indigenous learners.
- Encouraging student leadership and recognition programs including Clipper Captains occur weekly rather than monthly which has been a huge success
- Facilitating communication between parents, staff, and community through encouraging regular website updates, and monitoring of social media
- Requesting achievement reports including RWM reports and engaging in collaborative conversation founded in disaggregating data

Please list any significant milestones and success stories that the SAC would like to highlight.

- Collaboration on the successful launch of Cunard’s weekly podcast, **“Between the Bells,”** supporting student voice, school communication, visibility, belonging and community connection which has led to improved student achievement and well-being
- Celebration of the success of the Learning Centre’s Friday Grind programming, which has contributed to increased student engagement and improved Math achievement
- Collaborative strategizing to support the effective rollout of an efficient and sustainable hot lunch program for students
- Ongoing, consistent collaboration on the implementation of the new Code of Conduct as both a communication tool and a guide for addressing student behaviour
- Strategic planning and implementation of improved approaches for addressing and supporting appropriate school bus conduct, promoting student safety and consistency

- Creation of a community-led bird watching group, launched in collaboration with the school library and the Conservation Society, supporting student engagement with nature, environmental learning, and community partnerships
- Completion of modular area improvements, including installation of new hooks, shelving, and implementation of active swipe card access to improve organization, security, and student safety
- Development of an early dismissal emergency protocol for staff, including a comprehensive siblings list to ensure safe, efficient, and coordinated student release procedures
- Highly attended Curriculum Night and Orientation Workshops fostering strong parent-school connections.
- Keeping the parent site up to date and monitoring comments and activity so it can be used as an appropriate tool for communication between home-school
- Increased school population managed successfully despite challenges with space, with ongoing discussions for solutions.
- Successful implementation of Ramadan accommodations and culturally inclusive activities during African Nova Scotian Month and throughout the year

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

- Engagement with school staffing and enrollment committees addressing challenges related to class sizes and space management.
- Engagement with HRM and attendance at HRM traffic meetings to advocate for a crosswalk to ensure student safety

**Statements of Revenues and Expenditures:**

Total Funds: \$ 5346.00

Final Balance: \$ 0.00

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- Purchasing of 7 new chromebooks to support increasing learning population \$3511.11

- Purchase of academic resources and activity materials supporting literacy by delivering the UFLI program to grades 5 &6 as well as EAL support and multi language books for the school library at all grade levels (\$1834.89)

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

In alignment with the safe schools policy, we are looking ahead to next year to increase signage that includes our mission statement and expectations

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/A

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.