**Cunard Junior High**

**PLAN FOR COMMUNICATING**

**STUDENT LEARNING 2019-2020**

**Introduction**

Cunard Junior High staff is committed to providing a supportive and engaging learning environment with opportunities that ensure that all of our students can celebrate success. We recognize that student success relies on the collaborative efforts of all those involved in the education of a child. This collaborative process requires ongoing communication and a common understanding of what students are expected to achieve (outcomes) as well as an understanding of where they are in the learning process. Educators have become increasingly aware of important research on multiple intelligences, various learning styles, the principles of learning and the developmental needs of young adolescents. This understanding has led to improved programming and appropriate changes to the assessment and evaluation of student learning. This School Plan will explain what is done at the school to assess and evaluate your child’s learning, and how our expectations of his/her learning as well as his/her achievements are communicated to parents/guardians.

**Department of Education and Early Childhood Development Learning Outcomes**

Curriculum outcome statements articulate what students are expected to know and be able to do in a particular subject. These outcome statements also describe the expectations at a particular grade level. Through the achievement of curriculum outcomes, students demonstrate the Essential Graduation Learnings that were aligned throughout the Atlantic Provinces in 1994. All educational programs at Cunard Jr. High follow the Department of Education and Early Childhood Development outcomes for each subject area. These educational outcomes describe the knowledge, skills and attitudes the student will demonstrate by the end of each grade level. The assessment and evaluation of students is based on the guidelines provided by the Department of Education and Early Childhood Development.

Communication between the school and home is very important therefore it is imperative that notices be given to the parents on the day they are sent home. As well, please note the following:

* Teachers will contact the home on an individual basis where a need is required.
* Selected work will be sent home for the parents to view. Parents/guardians are asked to sign and return the work to the subject teacher. This is the students’ responsibility.
* The principal, vice principal or guidance office may contact the parents to inform the home of student problems and/or successes.
* Parents are encouraged to contact the teacher when in doubt of your daughter’s/son’s progress.
* All communication with parents will be entered into log entries on PowerSchool.

**COMMUNICATING STUDENT LEARNING**

Communication of student learning in a meaningful manner is the rationale behind the HRCE Student Assessment and Evaluation Policy. Cunard will continue the implementation of this policy during this school year. Information sessions on student assessment and evaluation are planned throughout the year.

**METHODS OF ASSESSMENT AND EVALUATION**

The Halifax Regional Centre for Education’s Assessment and Evaluation Policy is based on learning outcomes as stated in the Public School Program guides for each subject. The following is a brief description of the school’s plan. Teachers at Cunard ensure a balanced assessment by using a variety of assessment strategies, which may include but not be limited to the following:

|  |  |
| --- | --- |
| Cumulative assessments (grade nine) | Peer evaluation |
| Charts/graphs | Performance Events |
| Journals/Logs | Reports |
| Lab experiments | Self-evaluation |
| Models | Teacher observations |
| Multimedia presentations | Tests/ Quizzes |
| Projects | Visual( posters, paintings, models)  |
| Presentations | Writing Assignments |
| Portfolios | Work samples |

**REPORTING STUDENT LEARNING**

Cunard’s school year is divided into three terms. Report cards will be sent home at the end of each term. There will be two parent/teacher interviews. (Please see the following calendar for dates and times).

**CALENDAR OF ASSESSMENT AND EVALUATION 2019-2020**

**Parent Teacher/Curriculum Night**

September 19 - Curriculum Night –- 6:00pm-7:00pm

November 27 – Parent Teacher - 6:00pm-8:00pm

November 28 – Parent Teacher – 1:00pm-3:00pm

April 2 – Parent Teacher – 1:00pm-3:00pm and 6:00pm-8:00pm

**Report cards**

Term One: Week of November 18 – December 5

Term Two: Week of March 30 – April 9

Term Three: June 30

**School Report Card**

The report card provides summative information on the student's achievement in relation to expected course outcomes. In keeping with provincial guidelines, the evaluation of student achievement is communicated in grade 7, 8 and 9 with a numerical grade.

**Students with Special Learning Needs**

Cunard Jr. High is committed to supporting the learning of all students. As students requiring extra support are identified, timely intervention is the most effective approach in supporting student learning. The school has established a process for identification, assessment and program planning for students with special learning needs. In keeping with our team teaching philosophy, we have formed a School Planning Team (SPT) to facilitate our goals of inclusion and success for all students. Parents play a critical role in the program planning process and providing valuable input for the development of the final Individual Program Plan (IPP). Our process follows the guidelines established by the Provincial Department of Education and Early Childhood Development and the Halifax Regional Centre for Educaton. Provincial criteria for the development of an IPP, is a Ministerial directive and was implemented in September 2015.

**Review of School Plan**

Cunard Junior High School’s Plan for Communicating Student Learning will be reviewed and amended as needed by the principal after consulting with staff and the School Advisory Council. This review will take place in conjunction with the annual updating of the Student Success Plan

**Conclusion**

Cunard Jr. High is committed to providing an engaging and inclusive learning environment. Our goal is to help students develop the knowledge, skills and attitudes to become life-long learners. We are confident our goals can be achieved with effective communication and collaboration among students, parent/guardians and teachers.